Custodial, Labor and Trades Group Maintenance and Plant Operation Series

## **BUILDING MAINTENANCE WORKER I**

07/82

Characteristics Of The Class:

Under general supervision performs a variety of building maintenance and repair duties; and performs related work as required.

## Examples Of Duties

Follows oral and written instructions in the performance of routine carpentry work, in building cement forms, boxes, shelves, repairing doors, windows, small buildings, roofs and ceilings; does routine plumbing work, glazing, plastering, painting and minor electrical work as required; maintains and repairs air coolers, heaters, blowers and other equipment; performs minor mechanical repair work; performs some locksmith work; prepares daily work report; loads and unloads trucks with construction material, debris, tools and equipment.

## Minimum Qualifications

<u>Training and Experience</u>: Graduation from high school or G.E.D. and two years experience in building maintenance work or the building construction trades; or an equivalent combination of training and experience.

Knowledge, Abilities and Skills: Good knowledge of the equipment, tools and materials used in the building maintenance trade or building construction trades; good knowledge of the hazards and safety precautions of the trade.

Ability to perform manual work; ability to follow oral and written instructions; ability to establish and maintain effective working relationships with fellow employees and the general public; ability to prepare simple reports; ability to perform building mechanical work; ability to comply with safety rules and regulations; ability to work under adverse weather conditions.

Skill in the use and care of tools and equipment of the trade.

Licenses and Certificates: Texas Operator's License.

Physical	Requirem	ent:	Lif	ting	a <mark>nd</mark>	<mark>c</mark> arrying	of	heavy	loads	ranging	from	50 to	100	pounds,	climbing,	standing,
walking,	stooping a	nd b	end	ing.												

Director of Personne	el		Department Head